2021-22 Texas Academic Performance Report (TAPR)

District Name: PLANO ISD

Campus Name: BRINKER EL

Campus Number: 043910123

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB∕EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by T	ested	Grade, Su	bject, a	nd Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%		93%	81%	92%	97%	-	100%	-	-	75%	*	92%	95%	84%	100%
	2021	67%	78%	80%	50%	67%	86%	-	93%	-	100%	17%	*	07 /0	61%	47%	63%
At Meets Grade Level or Above	2022	51%	66%	7 9 %	57%	75%	83%	-	100%	-	-	42%	*	77%	85%	63%	67%
	2021	39%	53%	7 0 %	30%	50%	79%	-	93%	-	83%	17%	*	81%	39%	32%	38%
At Masters Grade Level	2022	30%	44%	56%	19%	50%	72%	-	80%	-	-	25%	*	59%	45%	26%	33%
	2021	19%	30%	51%	20%	33%	54%	-	73%	-	67%	0%	*	62%	17%	11%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	80%	85%	67%	75%	93%	-	100%	-	-	67%	*	87%	80%	63%	89%
	2021	62%	74%	81%	50%	69%	86%	-	93%	-	100%	33%	*	91%	53%	50%	63%
At Meets Grade Level or Above	2022	43%	56%	63%	14%	58%	79%	-	100%	-	-	42%	*	66%	55%	21%	67%
	2021	31%	44%	54%	20%	23%	64%	-	80%	-	67%	17%	*	62%	32%	15%	25%
At Masters Grade Level	2022	21%	34%	42%	5%	42%	55%	-	73%	-	-	33%	*	46%	30%	16%	44%
	2021	14%	26%	39%	0%	23%	43%	-	67%	-	50%	0%	*	49%	11%	5%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	84%	86%	64%	82%	89%	-	100%	-	-	40%	*	93%	73%	74%	83%
	2021	63%	74%	84%	67%	65%	95%	-	100%	*	71%	42%	-	95%	61%	65%	63%
At Meets Grade Level or Above	2022	54%	66%	72%	43%	59%	85%	-	88%	-	-	40%	*	84%	46%	57%	50%
	2021	36%	50%	64%	33%	47%	68%	-	100%	*	71%	33%	-	80%	29%	18%	38%
At Masters Grade Level	2022	28%	41%	51%	21%	35%	52%	-	82%	-	-	10%	*	60%	31%	35%	33%
	2021	17%	28%	48%	17%	29%	55%	-	67%	*	71%	25%	-	66%	11%	6%	38%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	75%	78%	64%	65%	85%	-	94%	-	-	50%	*	85%	62%	61%	58%
	2021	59%	70%	83%	50%	65%	98%	-	100%	*	71%	42%	-	93%	61%	53%	50%
At Meets Grade Level or Above	2022	43%	53%	64%	43%	59%	63%	-	88%	-	-	40%	*	73%	46%	48%	42%
	2021	36%	49%	71%	17%	53%	85%	-	100%	*	71%	25%	_	89%	32%	29%	50%
At Masters Grade Level	2022	23%	34%	46%	7%	29%	52%	-	76%	-	-	0%	*	55%	27%	22%	25%
	2021	21%		58%	17%	41%	65%	-	100%	*	57%	25%	-	75%	21%	18%	25%
Grade 5 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	89%	93%	83%	89%	100%		100%		-	62%	*	98%	82%	86%	83%
	2021	73%	83%	91%	64%	91%	94%	-	100%	-	100%	*	*	90%	92%	94%	86%
At Meets Grade Level or Above	2022	58%	72%	85%	67%	74%	95%	-	100%	*	-	31%	*	94%	64%	62%	75%
	2021	46%	61%	73%	55%	36%	81%	-	89%		80%	*	*	75%	68%	59%	57%
At Masters Grade Level	2022	36%	52%	72%	42%	58%	81%	-	93%	*	-	8%	*	83%	46%	52%	50%
	2021	30%	45%	64%	27%	36%	72%	-	83%	-	80%	*	*	65%	60%	35%	57%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	82%	93%	92%	89%	97%	-	100%	*	-	62%	*	97%	86%	90%	92%
	2021	70%	80%	91%	64%	91%	94%	-	100%	-	100%	*	*	92%	88%	88%	93%
At Meets Grade Level or Above	2022	48%	59%	76%	50%	47%	95%	-	93%	*	-	23%	*	91%	43%	43%	33%
	2021	44%	59%	81%	45%	55%	91%	-	100%	-	80%	*	*	79%	84%	71%	71%
At Masters Grade Level	2022	25%	37%	62%	25%	32%	78%	-	93%	*	_	8%	*	80%	21%	29%	17%
	2021	25%	39%	58%	18%	9%	66%	-	100%	-	60%	*	*	69%	36%	24%	50%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	74%	89%	83%	79%	97%	-	100%	*	-	46%	*	94%	79%	67%	67%
	2021	62%	74%	88%	55%	82%	94%	-	100%	-	100%	*	*	90%	84%	82%	79%
At Meets Grade Level or Above	2022	38%	49%	66%	67%	37%	76%	-	86%	*	-	23%	*	83%	29%	52%	17%
	2021	31%	44%	53%	9%	27%	66%	-	78%	-	40%	*	*	58%	44%	24%	50%
At Masters Grade Level	2022	18%	26%	36%	25%	16%	32%	-	79%	*	_	0%	*	48%	7%	19%	8%
	2021	13%	21%	31%	0%	9%	34%	-	56%	-	40%	*	*	38%	16%	12%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	82%	89%	75%	82%	95%	-	99%	*	-	58%	100%	92%	79%	75%	81%
	2021	67%	78%	8 5%	57%	72%	93%	-	98%	*	88%	33%	100%	92%	70%	67%	73%
At Meets Grade Level or Above	2022	48%	62%	72%	46%	57%	83%	-	93%	*	_	34%	89%	81%	51%	50%	49%
	2021	41%	56%	66%	29%	41%	76%	-	90%	*	67%	23%	100%	75%	44%	33%	49%
At Masters Grade Level	2022	23%	37%	52%	19%	37%	61%	-	82%	*	_	12%	78%	62%	29%	29%	29%
	2021	18%	31%	48%	13%	26%	53%	-	76%	*	58%	17%	100%	59%	23%	15%	32%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	91%	77%	88%	96%	-	100%	*	-	60%	*	94%	82%	81%	88%
	2021	68%	78%	85%	61%	73%	92%	-	98%	*	89%	32%	*	91%	72%	68%	73%

	School				African			American		Pacific	Two or More	Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
		_		-	American	-		Indian			Races						Monitored)
At Meets Grade Level or Above	2022	53%	67%	7 9 %	55%	69%		-	96%		-	37%		85%	64%	60%	64%
	2021	45%	59%	69%	39%	45%		-	93%		78%			7570	45%	36%	47%
At Masters Grade Level	2022	25%	39%	60%	26%	48%	70%	-	85%			14%		00 /0	41%	38%	39%
	2021	18%	29%	54%	21%	33%	60%	-	76%	*	72%	18%	*	64%	30%	17%	43%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	86%	72%	77%	92%	-	98%	*	-	60%	*	90%	76%	71%	79%
	2021	66%	77%	85%	55%	73%	93%	-	98%	*	89%	36%	*	92%	68%	63%	73%
At Meets Grade Level or Above	2022	42%	56%	68%	32%	54%	81%	-	93%	*	-	34%	*	77%	47%	38%	45%
	2021	37%	53%	69%	27%	44%	81%	-	93%	*	72%	23%	*	77%	50%	37%	53%
At Masters Grade Level	2022	20%	32%	50%	11%	33%	63%	-	80%	*	-	14%	*	61%	26%	22%	27%
	2021	18%	31%	53%	12%	27%	59%	-	89%	*	56%	18%	*	65%	24%	15%	33%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	89%	83%	79%	97%	-	100%	*	-	46%	*	94%	79%	67%	67%
	2021	71%	80%	88%	55%	82%	94%	-	100%	-	100%	*	*	90%	84%	82%	79%
At Meets Grade Level or Above	2022	47%	60%	66%	67%	37%	76%	-	86%	*	-	23%	*	83%	29%	52%	17%
	2021	44%	57%	53%	9%	27%	66%	-	78%	-	40%	*	*	58%	44%	24%	50%
At Masters Grade Level	2022	21%	34%	36%	25%	16%	32%	-	79%	*	-	0%	*	48%	7%	19%	8%
	2021	20%	31%	31%	0%	9%	34%	-	56%	-	40%	*	*	38%	16%	12%	14%
			ST	AAR Per	formance F	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders						-											
Reading and Mathematics	2022	36%	50%	62%	14%	58%	76%	-	100%	-	_	42%	*	64%	55%	21%	67%
<u> </u>	2021	24%	38%	55%	20%	25%	64%	-	80%	-	67%	17%	*	62%	33%	16%	25%
Reading and Mathematics Including EOC	2022	36%	50%	62%	14%	58%	76%	-	100%	-	-	42%	*	64%	55%	21%	67%
	2021	24%	38%	55%	20%	25%	64%	-	80%	-	67%	17%	*	62%	33%	16%	25%
Reading Including EOC	2022	51%	66%	79%	57%	75%	83%	_	100%	-	-	42%	*	77%	85%	63%	67%
	2021	38%	53%	70%	30%	50%	79%	_	93%	-	83%	17%	*	81%	39%	32%	38%
Math Including EOC	2022	43%	56%	63%	14%	58%	79%	_	100%	-	-	42%	*	66%	55%	21%	67%
5	2021	31%	44%	54%	20%	23%		-	80%		67%			62%	32%	15%	25%
4th Graders																	
Reading and Mathematics	2022	36%	48%	59%	29%	53%	63%	-	82%	-	_	30%	*	69%	38%	39%	33%
	2021	26%	39%	60%	17%	47%			100%		71%			79%	18%	12%	38%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	48%	59%	29%	53%	63%	-	82%	-	-	30%	*	69%	38%	39%	33%
	2021	26%	39%	60%	17%	47%	63%	-	100%	*	71%	25%	-	79%	18%	12%	38%
Reading Including EOC	2022	54%	66%	72%	43%	59%	85%	-	88%	-	-	40%	*	84%	46%	57%	50%
	2021	36%	50%	64%	33%	47%	68%	-	100%	*	71%	33%	-	80%	29%	18%	38%
Math Including EOC	2022	43%	53%	64%	43%	59%	63%	-	88%	-	-	40%	*	73%	46%	48%	42%
	2021	36%	49%	71%	17%	53%	85%	-	100%	*	71%	25%	-	89%	32%	29%	50%
5th Graders																	
Reading and Mathematics	2022	41%	55%	74%	42%	47%	92%	-	93%	*	-	15%	*	91%	36%	43%	33%
	2021	34%	49%	69%	45%	36%	78%	-	89%	-	60%	*	*	71%	64%	59%	50%
Reading and Mathematics Including EOC	2022	41%	55%	74%	42%	47%	92%	-	93%	*	-	15%	*	91%	36%	43%	33%
	2021	34%	49%	69%	45%	36%	78%	-	89%	-	60%	*	*	71%	64%	59%	50%
Reading Including EOC	2022	58%	72%	85%	67%	74%	95%	-	100%	*	-	31%	*	94%	64%	62%	75%
	2021	46%	61%	73%	55%	36%	81%	-	89%	-	80%	*	*	75%	68%	59%	57%
Math Including EOC	2022	48%	59%	76%	50%	47%	95%	-	93%	*	-	23%	*	91%	43%	43%	33%
	2021	44%	59%	81%	45%	55%	91%	-	100%	-	80%	*	*	79%	84%	71%	71%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	48%	65%	26%	52%	78%	-	91%	*	-	29%	*	75%	42%	35%	42%
	2021	26%	39%	61%	27%	38%	68%	-	89%	*	67%	23%	*	71%	38%	28%	40%
Reading and Mathematics Including EOC	2022	36%	51%	65%	26%	52%	78%	-	91%	*	-	29%	*	75%	42%	35%	42%
	2021	28%	42%	61%	27%	38%	68%	-	89%	*	67%	23%	*	71%	38%	28%	40%
Reading Including EOC	2022	53%	67%	7 9 %	55%	69%	88%	-	96%	*	-	37%	*	85%	64%	60%	64%
	2021	41%	53%	69%	39%	45%	75%	-	93%	*	78%	27%	*	79%	45%	36%	47%
Math Including EOC	2022	43%	57%	68%	32%	54%	81%	-	93%	*	-	34%	*	77%	47%	38%	45%
-	2021	37%	53%	69%	27%	44%	81%	-	93%	*	72%	23%	*	77%	50%	37%	53%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Scho	ol Progres	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	81	84	41	91	90	-	93	-	-	69	*	85	82	69	100
	2019	61	68	57	36	64	52	-	85	-	31	47	*	59	53	48	71
Grade 4 Mathematics	2022	74	73	76	64	73	76	-	93	-	-	56	*	79	71	67	57
	2019	65	71	57	21	50	53	-	91	-	63	65	*	62	49	31	82
Grade 5 ELA/Reading	2022	87	92	94	91	100	97	-	92	*	-	75	*	97	86	95	100
	2019	81	85	80	65	50	86	*	87	-	100	64	-	82	73	68	83
Grade 5 Mathematics	2022	79	81	91	91	75	93	-	100	*	-	75	*	93	84	87	88
	2019	83	90	94	85	88	95	*	100	-	100	82	-	96	89	89	100
All Grades Both Subjects	2022	74	78	87	72	85	90	-	95	*	-	70	100	89	81	80	87
	2019	69	75	72	54	63	69	*	91	-	67	63	*	75	64	57	84
All Grades ELA/Reading	2022	78	83	90	66	96	94	-	93	*	-	73	*	92	84	82	100
	2019	68	73	68	52	57	67	*	86	-	58	54	*	71	62	57	78
All Grades Mathematics	2022	69	72	84	77	74	86	-	96	*	-	68	*	87	78	77	73
	2019	70	77	76	56	69	71	*	96	-	77	71	*	80	67	57	91

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BRINKER EL (043910123) - PLANO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored &
	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	with Parental Denial		Total EB/EL (Current)	α Former EB/EL
								-	-	rmance Leve				(,	2 011101		(00110110)	
All Grades All Subjects								, ,										
At Approaches Grade Level or Above	2022	74%	82%	89%	-	-	-	-	-	-	72%	72%	-	-	*	90%	72%	100%
	2021	67%	78%	85%	-	-	-	-	-	-	64%	64%	-	-	*	87%	61%	100%
At Meets Grade Level or Above	2022	48%	62%	72%	-	-	-	-	-	-	38%	38%	-	-	*	76%	39%	71%
	2021	41%	56%	66%	-	-	-	-	-	-	35%	35%	-	-	*	68%	33%	84%
At Masters Grade Level	2022	23%	37%	52%	-	-	-	-	-	-	26%	26%	-	-	*	56%	26%	38%
	2021	18%	31%	48%	-	-	-	-	-	-	16%	16%	-	-	*	50%	16%	68%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	91%	-	-	-	-	-	-	80%	80%	-	-	*	91%	82%	100%
	2021	68%	78%	85%	-	-	_	-	-	-	65%	65%	-	-	*	87%	62%	100%
At Meets Grade Level or Above	2022	53%	67%	7 9 %	-	-	-	-	-	-	55%	55%	-	-	*	81%	55%	82%
	2021	45%	59%	69%	-	-	-	-	-	-	30%	30%	-	-	*	72%	29%	89%
At Masters Grade Level	2022	25%	39%	60%	-	-	-	-	-	-	35%	35%	-	-	*	63%	36%	45%
	2021	18%	29%	54%	-	-	_	-	-	-	25%	25%	-	-	*	56%	24%	89%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	86%	-	-	-	-	-	-	70%	70%	-	-	*	87%	68%	100%
	2021	66%	77%	85%	-	-	-	-	-	-	65%	65%	-	-	*	87%	62%	100%
At Meets Grade Level or Above	2022	42%	56%	68%	-	-	-	-	-	-	35%	35%	-	-	*	71%	36%	64%
	2021	37%	53%	69%	-	-	-	-	-	-	40%	40%	-	-	*	71%	38%	89%
At Masters Grade Level	2022	20%	32%	50%	-	-	-	-	-	-	25%	25%	-	-	*	54%	23%	36%
	2021	18%	31%	53%	-	-	-	-	-	-	15%	15%	-	-	*	55%	14%	78%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	89%	-	-	-	-	-	-	60%	60%	-	-	-	93%	60%	*
	2021	71%	80%	88%	-	-	-	-	-	-	57%	57%	-	-	-	90%	57%	100%
At Meets Grade Level or Above	2022	47%	60%	66%	-	-	-	-	-	-	10%	10%	-	-	-	74%	10%	*
	2021	44%	57%	53%	-	-	-	-	-	-	29%	29%	-	-	-	54%	29%	71%
At Masters Grade Level	2022	21%	34%	36%	-	-	-	-	-	-	10%	10%	-	-	-	40%	10%	*
	2021	20%	31%	31%	-	-	_	-	-	-	0%	0%	-	-	-	35%	0%	29%
					S	chool Proc	ress Dom	ain - Acad	emic Grow	th Score								
All Grades Both Subjects	2022	74%	78%	87%	-	-	-	-	-	-	91%	91%	-	-	*	87%	88%	83%
	2019	69%	75%	72%	_	-	_	-	_		87%	87%			-		87%	

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BRINKER EL (043910123) - PLANO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School		District	Comput	Bilingual		BE-Trans	BE-Dual		-					EB/EL with Parental		Total EB/EL	Monitored & Former
	Year		District	Campus	Education	Exit	Late Exit	Two-way	One-way	(Exception)	ESL	Based	Pull-Out	(waiver)	Deniai	EB/EL	(Current)	EB/EL
All Grades ELA/Reading	2022	78%	83%	90%	-	-	-	-	-	-	100%	100%	-	-	*	88%	100%	*
	2019	68%	73%	68%	-	-	-	-	-		81%	81%	-		-		81%	
All Grades Mathematics	2022	69%	72%	84%	-	-	-	_	-	-	82%	82%	-	-	*	86%	75%	*
	2019	70%	77%	76%	-	-	-	-	-		92%	92%	-		-		92%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

				A fui			•		Dacifia	Two or	Special Ed	-	Continu-		Feen	EB/EL (Current &
	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander			Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	Monitored)
					-	STAAR	Participat irades)									
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	92%	89%	87%	94%	-	97%	*	-	87%	100%	97%	81%	92%	78%
Not Included in Accountability: Mobile	5%	4%	6%	9%	10%	6%	-	0%	*	-	13%	0%	3%	14%	7%	13%
Not Included in Accountability: Other Exclusions	1%	2%	1%	2%	3%	0%	-	3%	*	-	0%	0%	0%	4%	1%	9%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	92%	92%	89%	87%	95%	-	98%	*	-	88%	*	98%	81%	91%	79%
Not Included in Accountability: Mobile	5%	4%	6%	9%	9%	5%	-	0%	*	-	13%	*	2%	14%	7%	12%
Not Included in Accountability: Other Exclusions	2%	3%	1%	2%	4%	0%	-	2%	*	-	0%	*	0%	4%	1%	10%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	92%	89%	87%	95%	-	98%	*	-	88%	*	98%	81%	91%	79%
Not Included in Accountability: Mobile	5%	5%	6%	9%	9%	5%	-	0%	*	-	13%	*	2%	14%	7%	12%
Not Included in Accountability: Other Exclusions	1%	2%	1%	2%	4%	0%	-	2%	*	-	0%	*	0%	4%	1%	10%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	100%	*	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	91%	92%	86%	93%	-	93%	*	-	87%	*	96%	82%	95%	75%
Not Included in Accountability: Mobile	4%	4%	8%	8%	14%	8%	-	0%	*	-	13%	*	4%	15%	5%	19%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	-	7%	*	-	0%	*	0%	3%	0%	6%
Not Tested	2%	1%	0%	0%	0%	0%	-	0%	*	-	0%	*	0%	0%	0%	0%

				African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EB / EL (Current &
	State	District	Campus	American	Hispanic	White							_			Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	-	0%	*	0%	0%	0%	0%
					2021 9		Participat Grades)	tion								
All Tests																
Assessment Participant	88%	86%	87%	89%	89%	91%	-	73%	*	96%	97%	100%	85%	90%	87%	85%
Included in Accountability	83%	82%	84%	83%	86%	89%	-	72%	*	96%	97%	100%	84%	85%	86%	80%
Not Included in Accountability: Mobile	3%	3%	2%	6%	2%	2%	-	0%	*	0%	0%	0%	1%	5%	0%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	1%	*	0%	0%	0%	0%	0%	1%	2%
Not Tested	12%	14%	13%	11%	11%	9%	-	27%	*	4%	3%	0%	15%	10%	13%	15%
Absent	2%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	12%	13%	11%	11%	9%	-	27%	*	4%	3%	0%	15%	10%	13%	15%
Reading																
Assessment Participant	89%	87%	87%	88%	88%	91%	-	74%	*	95%	96%	*	85%	89%	86%	87%
Included in Accountability	83%	82%	84%	83%	83%	88%	-	73%	*	95%	96%	*	84%	84%	84%	79%
Not Included in Accountability: Mobile	3%	3%	2%	5%	2%	3%	-	0%	*	0%	0%	*	1%	5%	0%	3%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	2%	0%	-	2%	*	0%	0%	*	1%	1%	2%	5%
Not Tested	11%	13%	13%	13%	13%	9%	-	26%	*	5%	4%	*	15%	11%	14%	13%
Absent	2%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	10%	12%	13%	13%	13%	9%	-	26%	*	5%	4%	*	15%	11%	14%	13%
Mathematics																
Assessment Participant	88%	86%	86%	88%	88%	91%	-	73%	*	95%	96%	*	85%	89%	86%	82%
Included in Accountability	84%	83%	84%	83%	85%	88%	-	73%	*	95%	96%	*	84%	85%	86%	79%
Not Included in Accountability: Mobile	4%	3%	2%	5%	2%	3%	-	0%	*	0%	0%	*	1%	5%	0%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	14%	14%	13%	13%	9%	-	27%	*	5%	4%	*	15%	11%	14%	18%
Absent	2%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	10%	13%	14%	13%	13%	9%	-	27%	*	5%	4%	*	15%	11%	14%	18%
Science																
Assessment Participant	87%	85%	83%	100%	92%	87%	-	64%	-	100%	*	*	78%	96%	94%	88%
Included in Accountability	84%	82%	80%	92%	85%	84%	-	64%	-	100%	*	*	76%	89%	94%	82%
Not Included in Accountability: Mobile	3%	2%	3%	8%	8%	3%	-	0%	-	0%	*	*	1%	7%	0%	6%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Not Tested	13%	15%	17%	0%	8%	13%	-	36%	-	0%	*	*	22%	4%	6%	12%
Absent	2%	2%	0%	0%	0%	0%	_	0%	-	0%	*	*	0%	0%	0%	0%
Other	10%	13%	17%	0%	8%	13%	-	36%	-	0%	*	*	22%	4%	6%	12%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BRINKER EL (043910123) - PLANO ISD - COLLIN COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander		Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	98.2%	97.5%	95.7%	96.7%	97.8%	-	99.0%	*	97.5%	96.7%	96.0%	97.2%
2019-20	98.3%	99.0%	99.2%	99.1%	98.8%	99.3%	-	99.3%	*	99.3%	99.0%	98.8%	99.3%
Chronic Absenteeism													
2020-21	15.0%	4.0%	3.7%	13.3%	5.3%	1.0%	-	0.0%	*	3.1%	6.0%	9.1%	4.2%
2019-20	6.7%	4.2%	3.1%	5.1%	4.7%	2.5%	-	2.4%	*	0.0%	3.4%	7.1%	0.0%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (0	Gr 9-12))											
2020-21	2.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	-12)											
Class of 2021													
Graduated	90.0%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9- 12)										
Class of 2020													
Graduated	92.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BRINKER EL (043910123) - PLANO ISD - COLLIN COUNTY

										Two			
										or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE,	93.8%		_	-	-	-	-	-	-	-	-	-	
and Continuers													
Class of 2019													
Graduated	92.0%			-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.3%		-	-	-	-	-	-	-	-	-	
Continued HS	1.3%			-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	1.7%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	97.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	98.3%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-1 2)										
Class of 2019													
Graduated	92.6%	97.5%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	1.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	97.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	98.4%	-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.6%	97.6%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	1.3%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	97.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	98.7%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%			-	-	-	-	-	-	-	-	-	
Class of 2020	90.3%	95.9%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	
Class of 2020	83.0%		-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo)										
Class of 2021	3.8%			-	-	-	-	_	-	-	-	-	
Class of 2020	4.3%			_	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BRINKER EL (043910123) - PLANO ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2021	85.7%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	18.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	4.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	84.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	85.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) BRINKER EL (043910123) - PLANO ISD - COLLIN COUNTY

		Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	3,895	358,842
By Ethnicity:				
African American	-	-	484	44,018
Hispanic	-	-	899	183,306
White	-	-	1,400	103,898
American Indian	-	-	7	1,195
Asian	-	-	953	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	151	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	9	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	729
Foundation H.S. Program (No Endorsement)	-	-	524	56,281
Foundation H.S. Program (Endorsement)	-	-	77	13,582
Foundation H.S. Program (DLA)	-	-	3,283	287,316
Special Education Graduates	-	-	306	31,028
Economically Disadvantaged Graduates	-	-	1,157	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	225	32,809
At-Risk Graduates	-	-	607	155,884
CTE Completers	-	-	471	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) BRINKER EL (043910123) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) BRINKER EL (043910123) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) BRINKER EL (043910123) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

	Membership				Enrollment			
	Car			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	468	100.0%	49,241	5,402,928	468	100.0%	49,400	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.5%	4.1%	0	0.0%	2.4%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.1%	0.6%	0	0.0%	0.1%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%
Kindergarten	65	13.9%	6.6%	6.8%	65	13.9%	6.6%	6.8%
Grade 1	69	14.7%	6.9%	7.1%	69	14.7%	6.9%	7.1%
Grade 2	65	13.9%	6.6%	7.1%	65	13.9%	6.6%	7.1%
Grade 3	87	18.6%	7.0%	7.1%	87	18.6%	7.0%	7.1%
Grade 4	87	18.6%	7.3%	7.1%	87	18.6%	7.3%	7.1%
Grade 5	95	20.3%	7.2%	7.2%	95	20.3%	7.2%	7.2%
Grade 6	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 7	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.8%
Grade 9	0	0.0%	8.4%	8.8%	0	0.0%	8.3%	8.8%
Grade 10	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.5%
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	8.1%	7.2%
Grade 12	0	0.0%	8.2%	6.7%	0	0.0%	8.2%	6.7%
Ethnic Distribution:								
African American	102	21.8%	13.5%	12.8%	102	21.8%	13.5%	12.8%
Hispanic	82	17.5%	27.5%	52.8%	82	17.5%	27.5%	52.7%
White	171	36.5%	30.6%	26.3%	171	36.5%	30.7%	26.3%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	78	16.7%	23.4%	4.8%	78	16.7%	23.3%	4.8%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	34	7.3%	4.6%	2.9%	34	7.3%	4.6%	2.9%
Sex:								
Female	244	52.1%	48.5%	48.9%	244	52.1%	48.4%	48.8%
Male	224	47.9%	51.5%	51.1%	224	47.9%	51.6%	51.2%
Economically Disadvantaged	124	26.5%	34.6%	60.7%	124	26.5%	34.5%	60.6%
Non-Educationally Disadvantaged	344	73.5%	65.4%	39.3%	344	73.5%	65.5%	39.4%
Section 504 Students	22	4.7%	8.0%	7.4%	22	4.7%	8.0%	7.4%
EB Students/EL	51	10.9%	20.7%	21.7%	51	10.9%	20.7%	21.7%

	Membership				Enrollment			
		Campus			Can	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.1%	0.6%				
Students w/ Dyslexia	15	3.2%	4.0%	5.0%	15	3.2%	4.0%	5.0%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	1	0.2%	0.9%	1.1%	1	0.2%	0.9%	1.1%
Immigrant	27	5.8%	5.9%	2.0%	27	5.8%	5.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	30.2%	64.3%	0	0.0%	30.2%	64.3%
Military Connected	21	4.5%	3.8%	3.3%	21	4.5%	3.8%	3.3%
At-Risk	133	28.4%	39.2%	53.5%	133	28.4%	39.2%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	47	10.0%	20.3%	21.9%	47	10.0%	20.3%	21.8%
Gifted and Talented Education	59	12.6%	16.6%	8.0%	59	12.6%	16.5%	8.0%
Special Education	51	10.9%	12.4%	11.6%	51	10.9%	12.7%	11.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	51							
By Type of Primary Disability Students with Intellectual Disabilities	13	25.5%	30.5%	43.0%				
Students with Physical Disabilities	16	31.4%	26.5%	20.8%				
Students with Autism	10	19.6%	24.5%	14.7%				
Students with Behavioral Disabilities	12	23.5%	17.6%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	67	13.7%	10.4%	13.6%				
By Ethnicity: African American	20	4.1%	2.5%	2.5%				
Hispanic	8	1.6%	3.3%	6.6%				
White	25	5.1%	2.6%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	8	1.6%	1.4%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	1.2%	0.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	8	16.0%	12.2%	15.7%				
Count and Percent of EB Students/EL who are Mobile	6	12.5%	14.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	31	25.4%	13.9%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	103	25.2%	19.3%	18.9%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	1.9%	1.4%	1.9%	0.0%	5.0%	5.2%	
Grade 1	0.0%	0.9%	2.9%	0.0%	2.5%	4.2%	
Grade 2	0.0%	0.5%	1.7%	0.0%	0.2%	2.2%	
Grade 3	0.0%	0.3%	1.0%	0.0%	0.0%	1.0%	
Grade 4	0.0%	0.3%	0.7%	0.0%	0.8%	0.7%	
Grade 5	0.0%	0.0%	0.5%	0.0%	1.3%	0.7%	
Grade 6	-	0.1%	0.6%	-	0.2%	0.6%	
Grade 7	-	0.0%	0.7%	-	0.0%	0.7%	
Grade 8	-	0.1%	0.6%	-	0.6%	0.8%	
Grade 9	-	3.0%	10.5%	-	7.2%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	21.7	17.3	18.7
Grade 1	17.2	18.5	18.7
Grade 2	16.2	18.5	18.6
Grade 3	21.8	19.0	18.7
Grade 4	21.8	19.4	18.8
Grade 5	23.8	21.6	20.2
Grade 6	-	19.5	19.2
Secondary:			
English/Language Arts	-	16.6	16.3
Foreign Languages	-	19.0	18.4
Mathematics	-	20.3	17.5
Science	-	21.6	18.5
Social Studies	-	21.3	19.1

	Campus			
Staff Information	Count/Average		District	State
Total Staff	44.5	100.0%	100.0%	100.0%
Professional Staff:	41.7	93.7%	71.7%	64.1%
Teachers	35.7	80.2%	55.7%	49.3%
Professional Support	4.0	9.0%	11.6%	10.7%
Campus Administration (School Leadership)	2.0	4.5%	3.2%	2.9%
Educational Aides:	2.8	6.3%	9.8%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	71.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	159.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	11.5	25.9%	36.7%	52.1%
Teachers by Ethnicity:				
African American	2.8	7.8%	8.0%	11.2%
Hispanic	5.9	16.5%	14.2%	28.9%
White	27.0	75.6%	69.8%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.2%
Teachers by Sex:				
Males	1.8	5.0%	20.0%	24.1%
Females	33.9	95.0%	80.0%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.4%
Bachelors	23.7	66.4%	64.5%	72.6%
Masters	12.0	33.6%	34.2%	25.2%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.4%	7.3%	7.9%
1-5 Years Experience	6.9	19.3%	23.2%	26.7%
6-10 Years Experience	7.8	21.9%	21.9%	20.6%
11-20 Years Experience	12.0	33.6%	31.3%	28.6%
21-30 Years Experience	5.0	14.0%	13.9%	13.2%

	Campus	Campus			
Staff Information	Count/Average	Percent	District	State	
Over 30 Years Experience	1.0	2.8%	2.4%	2.9%	
Number of Students per Teacher	13.1	n/a	13.5	14.6	

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	8.4	6.3
Average Years Experience of Principals with District	9.0	7.8	5.4
Average Years Experience of Assistant Principals	1.0	6.4	5.5
Average Years Experience of Assistant Principals with District	1.0	6.0	4.8
Average Years Experience of Teachers:	11.6	11.4	11.1
Average Years Experience of Teachers with District:	9.5	8.3	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):		
Beginning Teachers	\$56,134	\$54,337	\$51,054
1-5 Years Experience	\$57,498	\$56,515	\$54,577
6-10 Years Experience	\$51,380	\$59,420	\$57,746
11-20 Years Experience	\$62,837	\$62,750	\$61,377
21-30 Years Experience	\$66,998	\$66,219	\$65,949
Over 30 Years Experience	\$69,876	\$73,073	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$59,519	\$60,687	\$58,887
Professional Support	\$66,918	\$69,818	\$69,505
Campus Administration (School Leadership)	\$90,939	\$88,880	\$84,990
Instructional Staff Percent:	n/a	74.0%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Carr	ipus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	1.0	2.8%	6.3%	6.2%					
Career and Technical Education	0.0	0.0%	2.3%	5.2%					
Compensatory Education	1.0	2.8%	3.4%	3.0%					
Gifted and Talented Education	1.0	2.8%	1.9%	1.7%					
Regular Education	28.7	80.4%	65.0%	70.8%					

	Cam	npus		
Program Information	Count	Percent	District	State
Special Education	4.0	11.2%	17.7%	9.6%
Other	0.0	0.0%	3.4%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)